



MARLEY PARK

ELEMENTARY SCHOOL

Integrated Action Plan

Goal 1

- ★ By May of 2024, 3rd- 8th-grade students will increase proficiency scores by 3% on grade level ELA and math standards as measured by the state assessment
- ★ By May of 2024, Kindergarten-3rd grade students will increase the percent of students at or above benchmark by 5% as measured by the Composite DIBELS Acadience Assessment.
- ★ By May of 2024, 5th and 8th grader students will increase science proficiency scores by 3% as measured by the state assessment

Action Steps:

- By August 12, 2023, all staff will receive initial training on implementing PLCs, there will also be ongoing training and monitoring throughout the year, and receive feedback from the administration.
- By September 1, 2023, all collaborative teams will adopt norms, and agenda templates and determine meeting dates as evidenced by written documents.
- By October 2023, the targeted number of Marley Park students will be predicted to be proficient or above on the State Test. For those that are not, interventions will be planned by standard.
- By December 15, 2023, all collaborative teams will have professional time to meet with the principal, assistant principal, teaching and learning specialist, and interventionists to lesson plans and review relevant data as evidenced by lesson plans, walkthrough data, professional time agenda, and academic data.
- By March 2023, the targeted number of Marley Park students will be predicted to be proficient or above on the State Test. For those that are not, interventions will be planned by standard.
- Data sweeps with the Dysart Instructional Protocol, along with face-to-face feedback, and sharing of longitudinal data will occur monthly.

Goal 2

- ★ By May of 2024, Marley Park will continue to implement school-wide behavioral expectations that support a positive and safe culture, students receiving one to three referrals will decrease from 13% to less than 10%.

Action Steps:

- By August 30, 2023, staff will receive training in school-wide behavior and feedback on consistent implementation and what constitutes a referral.
- By September 1, 2023, all collaborative teams will identify any students for the RTI process and identify specific and targeted interventions (RTI for both academics and behavior)
- By December 15, 2023, all collaborative teams will have professional time to meet with the principal, assistant principal, teaching and learning specialist, and interventionists to determine interventions for Tier 1 and Tier 2 for groups of students and individual students.
- By December 15, 2023, the School Wide Behavior Team will convene and reflect on what is working with the system and what is not and make adjustments accordingly.
- By May of 2024, 100% of Marley Teachers Park staff will celebrate 5 or more students a month with a positive phone call.

Goal 3

- ★ By May of 2024, 85% of students, families and staff will rate their experience at Marley Park in a positive way.

Action Steps:

- By September 2023 all classified staff will receive training in Maverick Customer Service.
- By October of 2023 all teachers will participate in Active Engagement Professional Learning.
- Quarterly Dip Surveys will be administered, and feedback will be shared with Instructional Leadership and action plans for improvement will be created.
- By April of 2024, there will be a minimum of 6 student Principal/ Student Lunch where students have a voice in what is going well, and suggestions/ feedback is shared.